

Indiana College Readiness Report

2012 High School Graduates Elkhart Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	106	95	90%
Core 40	371	212	57%
General	127	23	18%
High School Graduation Waiver Status			
Graduated with Waiver	56	13	23%
Graduated without Waiver	548	317	58%
Advanced Placement Status			
Took and Passed an AP Test	72	63	88%
Took but Did Not Pass an AP Test	116	98	84%
Did Not Take an AP Test	416	169	41%
21st Century Scholar Status			
21st Century Scholar	64	50	78%
Non 21st Century Scholar	540	280	52%
Socioeconomic Status			
Free or Reduced Lunch	316	148	47%
Non Free or Reduced Lunch	288	182	63%
Race/Ethnicity			
White	376	217	58%
Black	74	44	59%
Hispanic	109	37	34%
Asian	5	***	***
Other	40	***	***
All Students	604	330	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	235	38.9%
Indiana Private College (non-profit)	38	6.3%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	41	6.8%
Out-of-State Private College (non-profit)	13	2.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	274	45.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	65	6	9%	***	***
Core 40	156	46	29%	34	74%
General	14	12	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	8	67%	***	***
Graduated without Waiver	223	56	25%	***	***
Advanced Placement Status					
Took and Passed an AP Test	44	2	5%	***	***
Took but Did Not Pass an AP Test	65	8	12%	***	***
Did Not Take an AP Test	126	54	43%	35	65%
21st Century Scholar Status					
21st Century Scholar	40	11	28%	7	64%
Non 21st Century Scholar	195	53	27%	38	72%
Socioeconomic Status					
Free or Reduced Lunch	106	42	40%	27	64%
Non Free or Reduced Lunch	129	22	17%	18	82%
Race/Ethnicity					
White	154	28	18%	20	71%
Black	32	22	69%	13	59%
Hispanic	23	7	30%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	235	64	27%	45	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	10%	18	75%
English/Language Arts Only	14	6%	10	71%
Both Math and English/Language Arts	26	11%	17	65%
No Remediation	171	73%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	10.2%
Indiana State University	12	5.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	23	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	8.5%
Indiana University-South Bend	67	28.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	14	6.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	10	4.3%
Ivy Tech Community College	60	25.5%
Vincennes University	4	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	162	68.9%
Associate Degree (two-year)	66	28.1%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	2.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	174	74%
Part-Time Students	61	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	11%
Business and Communication	48	20%
Education	22	9%
Health	33	14%
Science, Technology, Engineering, and Math (STEM)	37	16%
Social and Behavioral Sciences and Human Services	18	8%
Trades	10	4%
Undecided	41	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	65	3.0	28.05
Core 40	156	2.2	16.73
General	14	2.8	4.57
High School Graduation Waiver Status			
Graduated with Waiver	12	2.3	9.58
Graduated without Waiver	223	2.4	19.65
Advanced Placement Status			
Took and Passed an AP Test	44	2.8	26.84
Took but Did Not Pass an AP Test	65	2.6	24.43
Did Not Take an AP Test	126	2.2	13.71
21st Century Scholar Status			
21st Century Scholar	40	2.1	18.65
Non 21st Century Scholar	195	2.5	19.23
Socioeconomic Status			
Free or Reduced Lunch	106	2.2	15.17
Non Free or Reduced Lunch	129	2.6	22.40
Race/Ethnicity			
White	154	2.6	21.38
Black	32	2.0	11.03
Hispanic	23	2.4	15.48
Asian	***	***	***
Other	***	***	***
All Students	235	2.4	19.13



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	65	61	94%
Core 40	156	91	58%
General	14	3	21%
High School Graduation Waiver Status			
Graduated with Waiver	12	4	33%
Graduated without Waiver	223	151	68%
Advanced Placement Status			
Took and Passed an AP Test	44	40	91%
Took but Did Not Pass an AP Test	65	54	83%
Did Not Take an AP Test	126	61	48%
21st Century Scholar Status			
21st Century Scholar	40	22	55%
Non 21st Century Scholar	195	133	68%
Socioeconomic Status			
Free or Reduced Lunch	106	55	52%
Non Free or Reduced Lunch	129	100	78%
Race/Ethnicity			
White	154	116	75%
Black	32	12	38%
Hispanic	23	13	57%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	64	29	45%
No Remediation	171	126	74%
All Students	235	155	66%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.